

Writing 2007, Grade 8

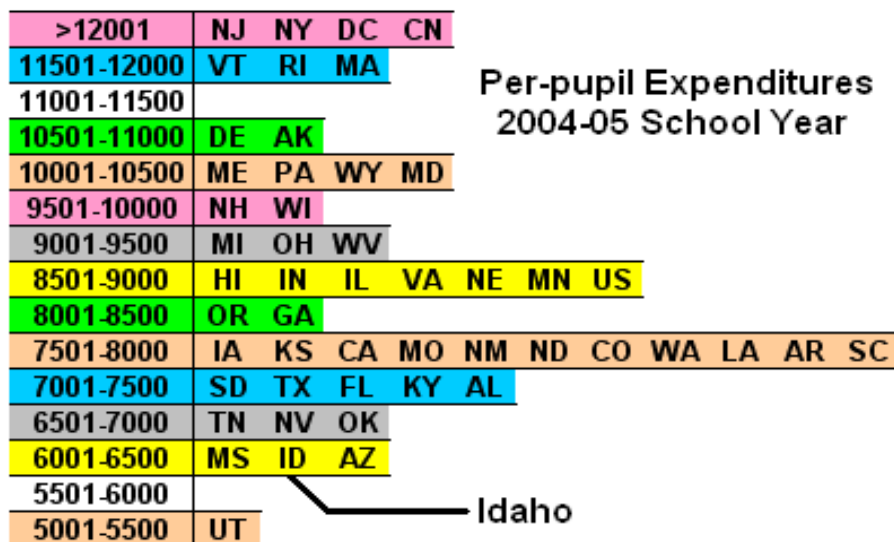
Writing Composite

Idaho NAEP Snapshot

Volume 2007, Number 25

On the Writing 2007 assessment of the National Assessment of Educational Progress, students were asked to demonstrate their ability to generate first-draft writing with ease, clarity, and precision in the three primary purposes of writing -- narrative (tell a story), informative, and persuasive. Students wrote for 50 minutes, with 25 minutes allowed for each of two prompts. Writing scale scores range from 0 to 300, where 114 is *Basic (Grade-level Expectation)*, 173 is *Proficient*, and 224 is *Advanced*.

State Per-Pupil Expenditures for 2004-05



Idaho was one of seven states that reported average per-pupil expenditures of less than \$7,000 for the 2004-05 school year (most recent data available).

Note: Expenditures include salaries, employee benefits, supplies and purchased services, but exclude capital outlay, debt service, facilities acquisition and construction, and equipment.

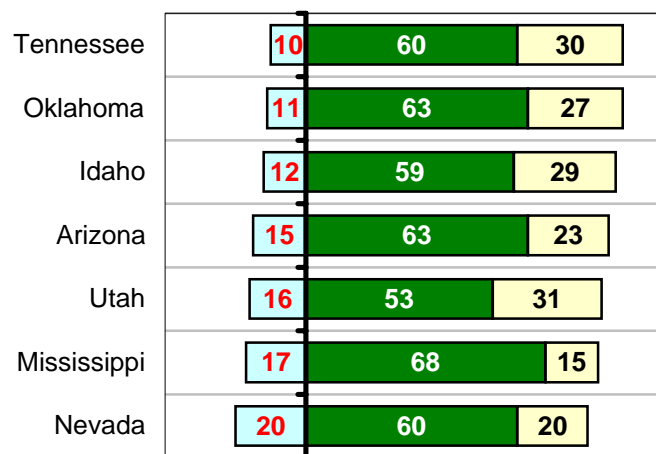
Source: U.S. Department of Education, Common Core of Data

Percentage of Students Meeting or Exceeding Grade-Level Expectations

♦ Eighty-eight (88) percent of Idaho 8th graders scored at or above *Basic* on the 2007 writing assessment. This was the same as the nation.

♦ Idaho had a higher percentage of 8th graders scoring at or above *Basic* (88) on writing in 2007 than four states with similar per-pupil expenditures including Arizona (86), Mississippi (83), Nevada (80) and Utah (84).

♦ The percentage of Idaho 8th graders who scored at or above *Basic* (88) on the 2007 writing assessment was not significantly different from their peers in two states with similar per-pupil expenditures including Oklahoma (90), and Tennessee (90).



Percent of 8th Graders

□ Below Basic ■ Basic □ Prof & Adv

Comparisons are based on statistical tests (.05 level) that consider magnitude of difference and standard errors.

Visit <http://www.boardofed.idaho.gov/naep/> for additional results and more information about Idaho NAEP.